

Place the task cards on different desks. Give each student a number card. The students will rotate through the task cards, recording answers on their record sheet.

1. what number is in the 10's place?

2. what number is in the 100's place?

3. what number is in the 1,000's place?

4. what number is in the 10,000's place?

5. what number is in the 100,000's place?

6. what is the value of the 1,000's digit?

7. what is the value of the 100,000's digit?

8. what is the value of the 100's digit?

9. what number do you get if you switch the 10's and 10,000's place?

10. what number do you get if you switch 1,000's and 100,000's place?

11. what number do you get if you switch 1,000's and 100,000's place?

12. Write your number in expanded form.

13. write your number in word form.

14. Write a number that is larger than your number.

15. Write a number that is smaller than your number.

16. write two numbers that are larger than your number.

17. write two numbers that are smaller than your number.

18. round your number to the nearest 100.

19. round your number to the nearest 10.

20. round your number to the nearest 1,000.

N	ame				
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THE NUMBER ON MY (ard is...

1	11
	12
3.	13
	14
	15
	16
	17
	18
	19
10	

123,941 545,023 712,312 987,424 465,302 105,229 734,023 271,520 839,004 587,201

568,293 149,938 493,439 175,004 593,145 390,201 730,198 602,054 281,328 827,465